

# St Joseph's Catholic School Oberon



## School Handbook



## Message from the Principal

St Joseph's Catholic School Oberon belongs to the system of schools operated by the Catholic Education Diocese of Bathurst. This system includes 33 schools educating over 9000 students.

St Joseph's is a Catholic School where parents and teachers strive together to develop the full potential of each child spiritually, academically, socially, emotionally and physically.

We recognise that parents are the main educators of their children and it is our aim, therefore, to strengthen and support parents in the fulfilment of their responsibilities.

Equally we recognise the fact that each child is unique and has a right to develop their individual talents, especially in developing meaningful relationships with God and with fellow human beings.

St Joseph's Oberon is a single stream school. Being a relatively small school we consider ourselves an extension of the family unit, a place where our students can feel safe and comfortable. A place where students, staff and parents work and cooperate on a caring and Christian level and each individual is considered a worthwhile and talented person who has something to offer our community.

This handbook aims to keep parents informed of the school's policies and procedures. It is hoped that it will lead to a greater awareness of the ideals and standards of our school.

*Glen Brown*  
Principal





## **History of St Joseph's Catholic Primary School, Oberon**

In 1911 Rev Fr. N Cooney was appointed Parish Priest of Oberon and feeling the need for a Catholic school in the town, approached Mother M. Benedict of St Joseph's Convent Perthville and asked for a community of the sisters of St Joseph to come to Oberon.

In 1912 the Sisters of St Joseph made a foundation at Oberon. Sisters James Sweeney and Alexius Spilling taught the Infants and Primary Classes of approximately 60 students in total while Sister Agatha Doyle gave music lessons. They lived in a cottage in the main street of the town until the convent was completed in 1914. Sister Alexius recorded that a small boy, Paddy Hogan, proudly escorted the Sisters from their temporary Convent in the main street to their new school and convent. He apparently had great delight in taking them on "short cuts" through the back lanes. The Convent was a welcome addition to the Catholic community as it also served as a boarding school for up to eight girls from the outlying parts of the district. The convent still stands today and is let as a private residence.

Records indicate that Most Rev. J. Norton, Bishop of Bathurst visited Oberon in 1916 and recalls 46 pupils attending the little galvanised iron school, which also served as the church.

Secondary classes to intermediate standard were also taught at St Joseph's from 1935. The sisters withdrew from that department of the school in the 1990s, while they continued in the Primary section until the end of 1996.

A community of Sisters of St Joseph resided in Oberon until 2016.

St Joseph's Oberon operated on 2 sites (Primary & Secondary) for many years. In 2000 a new Primary department was built. This provided new and up-to-date facilities and also ensured that the students could remain indoors during the Winter months. St Joseph's Oberon was a Central School (K-10) until the end of 2015. Following its closure, the school received a \$750000 capital grant for a new administration building to be built on the Primary site. The Secondary site is now under the care of the Parish and is occupied by a very vibrant day care centre called "Gallopig Gumnuts".

Although St Joseph's is no longer a Central School, it still has a healthy enrolment of over 100 students who love learning and belonging to the wonderful community that it is. St Joseph's has continued to improve its facilities over the years and of course continue the wonderful work begun by the Sisters of St Joseph.

### **Identity Statement:**

With Jesus as our model and guide, St Joseph's Catholic School is a professional learning community built on the tradition of the Sisters of St Joseph. With inspiration from St Mary of the Cross MacKillop and St Ignatius of Loyola, we strive to live out our motto, "All for the Glory of God."

### **Mission:**

At St Joseph's Catholic School, all students learn at high levels in a nurturing, collaborative and Christ-centred environment.

Our statements are developed from the collective commitments we have made as a school community to ensure that our Catholic values and vision are visible through word and action. We achieve this vision through:

- Faith in Christ
- High levels of continuous learning for all
- Collaborative practices

#### **Faith in Christ**

- Provide a comprehensive, integrated curriculum that develops the whole person and proclaims the Good News at a personal, communal and global level.
- Provide a learning environment that values compassion, respect, integrity, and acceptance of all.
- Ensure all members of the school community are immersed in opportunities to understand and participate in the prayer and liturgical life of the school and parish.
- Promote social and restorative justice practices that respond to the needs of all.
- Provide environmental education and ecologically sustainable practices which focus on stewardship.

#### **High Levels of Continuous Learning**

- Provide a safe, challenging and contemporary learning environment where everyone is an active participant in their learning.
- Evaluate all areas of school life and curriculum systematically to ensure the best possible programs, skills and resources are provided.
- Celebrate learning, achievement and culture, recognising the contributions and gifts of all.
- Provide a student centred, differentiated environment that guarantees learning of essential content.
- Provide a holistic education that caters for the social, cultural, spiritual and emotional needs of each student.

#### **Collaborative Practices**

- Promote and maintain a strong commitment to uphold positive and professional relationships within the school and wider community by working collaboratively to achieve high levels of learning and pastoral care.

### **Aims and objectives of St Joseph's School**

St Joseph's School has been established as part of the plan by which the Church makes visible and real its teaching ministry. The Catholic school is more than an educative institution; it is the instrument by which the Catholic Church proclaims the work of the Gospel and the teachers employed in St Joseph's School are ministers in the name of the Church.

Teachers therefore, are called to bring professional competence and a high standard of excellence to their teaching but their responsibilities make demands for beyond professional skills and competence. Teachers must enable children to see and know the richness and joy of a life in accordance with the teachings of Christ.

### **Enrolment Policy**

St Joseph's School operates within the Parish of St Ignatius' Oberon and operates under the supervision of the School Principal who is appointed by the Catholic Education Diocese of Bathurst with the approval of the Bishop of the Diocese and the Parish Priest.

Since the school has been established with the primary aim of spreading the work of the Gospels, preference for enrolment is given to children of parents who are members of the Parish Community. Children of non-practising Catholics and non-Catholic parents may be enrolled if a place is available provided the parents of these children do not hold views that are contradictory to the values being taught in the school.

All children enrolled in the school must participate in the whole of the school program and parents must be willing to support these programs.

Before enrolment is accepted, parents must be prepared:-

To support the school's Pastoral Care and Discipline Policy.

To accept the uniform policy of the school

To pay school fees.

Enrolment packages are available from the school office.

### **School Fees**

Fees are set by the Bishop of the Diocese. A condition of enrolment is that all fees will be paid in the term in which they fall due. If there are difficulties with payment of fees, parents are invited to meet with the Principal to make alternative arrangements. Consideration is given to those who may experience difficulty. A discount in fees is given for the second child and subsequent members of the family where the children are attending Catholic School.

A schedule of all fees and levies are given at the time of enrolment. Accounts are sent out for three terms only. In the fourth term no account is sent except where fees are outstanding.

School fee concessions are available to any family who is experiencing financial hardship. This is a confidential agreement between the parents, principal & administration. At no point will a family be denied a Catholic education due to financial hardship.

## **Staff**

Staff are appointed by the Catholic Education Diocese of Bathurst after a successful interview and recommendation by the School Interview Panel. When applying for a teaching position, teachers are required to produce evidence that recognised qualifications have been achieved and wherever possible appropriate qualifications for teaching Religious Education.

Because this is a Catholic School teachers have been commissioned to carry on the teaching Mission of the Church. The pastoral care aspect of the teacher's role has been emphasised in the section on Pastoral Care and Discipline.

The School Executive consists of the Principal, Assistant Principal, Religious Education Coordinator and the Parish Priest. The Parish Priest has a pastoral care role and is available to Staff, Parents and children as required. The Parish Priest is available for Mass and the Sacraments and visits the school providing a visible presence among the children.

St Joseph's School provides classes from Kindergarten to Year Six. The school is single stream, meaning that it has one class of each grade.

## **Curriculum**

The Curriculum offered by the school is determined by the NESA (NSW Education Standards Authority), the Catholic Education Diocese of Bathurst and the teaching staff. NESA sets the learning requirements for each stage of primary school. The stages are: Early Stage 1 (Kindergarten); Stage 1 (Years 1 & 2), Stage 2 (Years 3 & 4) and Stage 3 (Years 5&6). NESA's syllabuses state what must be taught in the following 6 Key Learning Areas:

- English
- Mathematics
- Science & Technology
- Human Society and Its Environment (History & Geography)
- Creative Arts
- Personal Development, Health and Physical Education (PDHPE)

Further information regarding the curriculum can be found at

[www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)

As St Joseph's is a Catholic School, Religious Education lessons are incorporated into the curriculum. Formal lessons are programmed across all stages for 30 minutes each day. Lessons are taken from the "To Know, Worship & Love" Religious Education Program.

## **Excursions**

Excursions form an important part of the educational program for our students. Excursions are planned for each year level over a two year cycle. The cost of excursions is built into the schedule of fees so that parents do not incur additional costs throughout the year.

## Pastoral Care and Discipline Policy

The word “pastoral” is derived from the Latin “pastor”, a shepherd. As a shepherd watches over the flock so a teacher should watch over and care for the children. As Christ cares for us, we should care for one another. Thus the School Community is built on care and service:

- To the children at our school
- To the parents
- To staff members
- To the church
- To the wider community

## St Joseph’s School Rules

Aim: To develop quality relationships  
To provide satisfying learning experiences  
To establish an effective care network  
To encourage self-discipline and responsible behaviour

	<b>Rule</b>	<b>How to Keep it</b>
1	Respect Religious Values	Love God and acknowledge his authority Respect religious practices and places Respect priests and member of Religious communities Show reverence in the Church When you pray, pray reverently
2	Love one Another	Speak politely to teachers and children Always have good manners Be kind and considerate to others Avoid anything that would cause injury or embarrassment to others Avoid threatening or intimidating behaviour Cooperate with school leaders Avoid any kind of favouritism
3	Learn All you can	Pay attention in class Be involved in School Activities Try to follow instructions Have all equipment ready before lessons start Present your best work Do your homework consistently Set yourself a goal
4	Earn the School a Good Name	Wear the Uniform with pride Always be well behaved Be helpful to visitors Always do your best Be a good sport Show self-discipline Be loyal to the school

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|----|---|--|
|    |   | Obey bus rules   |
|    |   | Avoid obscene, indecent language or gesture  |
| 5  | Respect all Staff members               | Listen when a teacher is speaking<br>If you interrupt, do so politely<br>Call teachers by name<br>Be cooperative and helpful   |
| 6  | Be in the right place at the right time | Be on time for lessons<br>Never miss school unnecessarily<br>Stay in bounds<br>Be organised  |
| 7  | Be Honest                               | Respect the property of others<br>Return anything you borrow<br>Always tell the truth<br>Never take anything that belongs to someone else<br>Hand in "found" property to the office                          |
| 8  | Look after the school                   | Handle equipment carefully<br>Report any damage to school property<br>Take care of buildings, grounds and furniture.<br>Keep the playground clean<br>Act responsibly when you have chores to do              |
| 9  | Respect the Environment                 | Develop National Pride<br>Look after our trees<br>Don't waste water<br>Turn off heaters and lights when not needed<br>Dispose of rubbish thoughtfully  |
| 10 | Be Cheerful                             | Smile<br>Join in activities with enthusiasm<br>Try to be friends with everyone<br>Be especially kind to children who are new, different or having problems<br>Learn to forgive and forget<br>Be a peacemaker |

### **Enforcement of School Rules**

Acceptable behaviour is commended by affirmation including:

- Encouragement
- Praise
- Merit Certificates presented at the School Assembly
- Student house points

### **Unacceptable Behaviour**

This is discouraged by appropriate loss of privileges. These may be imposed by the class teacher or the Principal depending on the nature of the offence.



### **In Class**

Reprimand  
In-class withdrawal  
Withdrawal from class (under supervision)  
Verbal or written apology required  
Completion of an assigned task  
Wasted time reclaimed in lunch hour (supervised)  
Interview with Principal  
Detention  
Interview with parent  
Negotiated behaviour – medication plan

### **On Playground:**

Withdrawal from play  
Playground community service  
Interview with Principal  
Detention

In the rare case where a child's behaviour is insolent, persistently disobedient, violent, or where misbehaviour warrants further modifying action, parents will be notified.

Procedure include:

1. Warning – the child shall be given a verbal warning
2. Loss of privileges, including play
3. Formal notification of Parents – Parents are made aware of problems by telephone, note or visit.
4. Referral to outside agency
5. Suspension – The child may be suspended from school for a period not exceeding five days
6. Expulsion – a child may only be expelled with the express permission of the Executive Director of School and His Lordship the Bishop of Bathurst

### **Corporal Punishment**

Corporal Punishment, involving physical action by a staff member, is not permitted in school.

The School does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

### **CHILD PROTECTION**

We take our responsibility to protect children seriously. All staff are expected to promote child safety by having a clear understanding of their legal child protection responsibilities and act in accordance with those responsibilities.

In particular, the school will:

1. Maintain professionalism in our interactions with children at all times by exercising appropriate duty of care and maintaining appropriate professional boundaries.
2. Follow an established process to address allegations of inappropriate behaviour by staff towards children.
3. Ensure all people working in our school who are required to undertake a Working With Children Check have a valid clearance.
4. Respond appropriately when we suspect a child is at risk of significant harm due to possible abuse or neglect by a parent/carer or other adult.

## **COMPLAINTS**

We take complaints seriously and try to resolve them in the most appropriate, efficient and confidential manner possible:

1. If you or your child has a complaint about a student other than your own child you should raise it with your child's class teacher.
2. If you or your child has a complaint about a staff member relating to teaching and learning, the issue should first be discussed with the relevant teacher or the principal.
3. If you or your child has a complaint about the inappropriate behaviour of a staff member towards any child or young person, your concern should be directed to the Principal and confidentiality must be maintained (see Child Protection).

See "Child Protection: Schools, families and community working together." Brochure

## **PARENT HELPERS / VOLUNTEERS**

The participation, involvement and help of parents, close relatives and other volunteers are welcome and appreciated for various activities both in school and on excursions.

It is important that all volunteers are aware that they are subject to child protection legislation. This means all volunteers must:

- sign on at the front office, be inducted and get a visitor's badge from the office as per school procedure.
- check with the school what the current requirements are for the Working with Children Check (WWCC). Parents are usually exempt from needing a WWCC however any parents attending overnight excursions, involved in the direct personal care of a student or formal mentoring programs are required to hold a valid Working With Children Check.
- not engage in any inappropriate behaviour towards any children. Although volunteers are technically not employed by the school, they are considered to be 'staff' for legal purposes and need to be aware that complaints about inappropriate

behaviour towards any child or young person must be investigated (see Child Protection).

We take our responsibility to protect children seriously. All staff/volunteers/parents are expected to promote child safety by having a clear understanding of their legal child protection responsibilities and act in accordance with those responsibilities.

In particular, the school will:

1. Maintain professionalism in our interactions with children at all times by exercising appropriate duty of care and maintaining appropriate professional boundaries.
2. Follow an established process to address allegations of inappropriate behaviour by staff towards children.
3. Ensure all people working in our school who are required to undertake a Working With Children Check have a valid clearance.
4. Respond appropriately when we suspect a child is at risk of significant harm due to possible abuse or neglect by a parent/carer or other adult.

### **Maintaining Professionalism**

All staff/volunteers/parents are expected to act professionally and in accordance with the school's expectations regarding staff conduct toward children. Members of staff receive guidance and professional development in relation to appropriate interactions with students, how to exercise duty of care and how to maintain professional boundaries.

We understand that staff have a duty of care to:

- Ensure no child is exposed to foreseeable risk of harm
- Take action to minimise risk
- Supervise actively and
- If we see others acting inappropriately with children, report concerns to the Principal or seek further advice

School staff also understand that they are in a position of trust, authority and influence in relation to children and that it is important that we do not take advantage of that position to mistreat or misguide students either intentionally or inadvertently.

Staff strive to:

- Demonstrate appropriate relationships with children that cannot be misinterpreted as overly personal or intimate;
- Remain within the responsibilities of their roles and allow those appropriately trained to deal with student welfare concerns;

- Minimise physical contact with children unless it is necessary to exercise appropriate duty of care;
- Follow the school's policies and procedures relating to pastoral care and wellbeing including serious incidents and reporting risk of harm.

### **Addressing complaints of inappropriate behaviour by staff**

We are committed to providing a safe and supportive environment for both students and staff. This includes addressing complaints of inappropriate behaviour by staff towards any child or young person.

Such complaints are handled differently to other types of complaints which may arise in the school because of legal obligations established by the NSW Children's Guardian Act 2019. The NSW Office of the Children's Guardian is a government agency which requires schools and other organisations working with children to ensure systems are in place for recording and responding to all allegations of a child protection nature against staff. You should be aware that 'staff' includes volunteer helpers, contractor as well as paid staff

If you have concerns about alleged inappropriate behaviour by a staff member towards any child or young person it is important that you discuss your concerns with the Principal who in turn will consult with the CEDB Education Officer: Wellbeing and Safeguarding or Leader HR.

All complaints are investigated and resolved through a fair and confidential process which involves listening to 'both sides of the story' and giving all involved an opportunity to be heard. If the concerns involve alleged criminal behaviour they will be reported to the Department of Communities and Justice (DCJ) and the Police. CEDB will wait for the outcome of the Police and /or investigation before continuing its own investigation.

At the end of an investigation a finding will be made and appropriate follow up determined. In relation to the staff member this may include no action, increased support, professional development, increased supervision/monitoring or disciplinary action, removal from duties or termination of employment.

If harm has occurred to a child, counselling or other support will be offered to the child.

### **Screening of those working in schools**

Working With Children Checks are undertaken by staff working in our school. External tutors and coaches working with students are also expected to obtain a check which is verified prior to engagement.

The purpose of the check is to exclude people from working with children who are not suitable. A person who has been convicted or found guilty of a listed serious offence against children (whether in NSW or elsewhere) is prohibited from working in a child-related role.

The participation of parents and close relatives of students at the school as volunteers is welcome and appreciated for various activities both in school and on excursions. It is important that all volunteers are aware that they are subject to child protection legislation. This means all volunteers must:

- sign on at the front office, be inducted and get a visitor's badge from the office as per school procedure.
- check with the school what the current legal requirements are for working with children. If you are exempt from WWCC then you will be required to complete a declaration form.
- not engage in any inappropriate behaviour towards any children. In particular, although volunteers are technically not employed by the school, they are considered to be 'staff' for legal purposes and need to be aware that complaints about inappropriate behaviour towards any child or young person must be investigated.

Volunteers who are not the parent or a close relative of a child at the school will be expected to undertake a Working With Children Check.

- A 'parent of a child' includes a carer or person who has legal responsibility for a child.
- A 'close relative' includes a spouse or de facto partner, child, step-child, parent, step-parent, sibling, step-sibling, grandparent, step-grandparent, aunt, uncle, niece or nephew. In the case of Aboriginal and Torres Strait Islander, a close relative includes people who are part of the extended family or kin of the child according to the indigenous kinship system.

In a recent change to the legislation any parent attending an overnight excursion, involved in direct personal care, or a formal mentoring program is required to have a WWCC.

Further information on the Working With Children Check can be found on the website for the Office of the Children's Guardian at <http://www.kidsguardian.nsw.gov.au/>.

If you would like further information regarding any of the above please speak to your Principal first or feel free to contact the CEDB Child Protection Officer on: **Phone: 63383000**

### **Responding to risk of harm**

All school staff are mandatory reporters. This means that if there are reasonable grounds to suspect that a child is at risk of 'significant harm' from abuse or neglect, then a report must be made to the Community Services Child Protection Helpline (CP Helpline). If the concerns relates to a criminal matter then NSW Police will also be notified.



School staff are expected to inform the Principal if they are concerned that a child may be at risk. It is the role of the Principal (or delegate) to make the report to the CP Helpline.

In making a report the Principal will consider all of the information and seek appropriate advice from the CEDB Education Officer: Wellbeing and Safeguarding. Any information about a child at risk is kept confidentially by the Principal.

In situations where a child is considered to be at risk the school will work with the child and family to assist them as much as possible.

If you have concerns about a child who you consider may be at risk, please discuss your concerns with the Principal as soon as possible and maintain confidentiality.

### **Parent – Teacher Communication**

The network for communication includes the following:

- Parents are free to contact the class teacher whenever they feel the need. In the interests of the rest of the students in the class they are asked to arrange a convenient time outside teaching time. Lessons should not be interrupted. The Principal is always willing to discuss any problem but again it is important to arrange a suitable time as the Principal has regular classes also.
- The Newsletter is sent home each week via the online Compass Portal. New families are issued with the login details at the time of enrolment and access the portal via a smart device
- Student Reports are sent home via Compass at the end of Terms 2 and 4
- Goal Setting Meetings are held in mid Term 1 each year.
- Parent-Teacher interviews are organised at the beginning of Term 3. They can be arranged at other times if the need arises. All parents are encouraged to take these opportunities to meet with the teachers to discuss their child's progress.

### **Daily Routine & Transport**

School commences each day at 8.55am. Children should be in attendance at least five minutes before this time. **If students travel by private car they must be collected from school at 3.15pm.**

- Morning Assembly: 8.55am
- Lunch: 11.30am – 12.15pm
- Recess: 1.15pm – 1.45pm
- School ends: 3.15pm

There are two locations for parents to drop and collect their children each day. These are at the **school gates in North St** or the **church gate in Queen St**. Parents are asked to be out of their vehicles, on the footpath and visible to supervising staff during pick up so as to know that the students are being collected safely. **STUDENTS WHO TRAVEL BY CAR OR WALK MUST NOT ENTER THROUGH THE BUS BAY ENTRANCE IN CURTIS STREET.** Students who walk or ride use the same gates as those who travel by car. Bikes are not to be ridden in the school playground. Students who do not have a helmet will not be able to ride their bike home and their bike will need to stay at school.

Children waiting for buses must wait in the indoor assembly area until a teacher on duty dismisses them.

**Please be clear and advise the school of any changes in routine regarding your child's transport arrangements. Younger children can sometimes be confused and unsure of instructions.**

Students who are eligible for bus travel must have their applications completed online with NSW Student Transport <https://apps.transport.nsw.gov.au> This is to be done by parents.

### **Attendance**

Children are legally required to attend school every school day unless there is a reasonable excuse for non – attendance. If a child is absent from school, Government Regulations require parents to notify the school via phone or Compass the reasons for such absence. This must be done on the day of the absence.

### **Playground Supervision**

Teachers are rostered on duty to provide a safe environment for the students when they are playing outside. Playground duty begins at 8.30am each day. The school will not take responsibility for children's safety if they are at school prior to 8.30am.

### **Homework**

A link between home and school, to build sound study habits and to reinforce, consolidate concepts taught.

#### What constitutes homework at St Joseph's

- > Spelling/sight words
- > Reading (of text/activities to, with and by parents)
- > Optional - Reading Eggs/Mathletics
- > Occasional - reinforcement/revision tasks associated with classroom activities

#### Time allocations (Please note that these times are a guide only).

Kinder/Year 1 - 15 mins daily

Year 2 - Year 3 - 20 mins daily

Year 4 - 25 mins daily

Year 5-6 - 30 mins daily

(Parents discretion for Mathletics/Reading Eggs screen time)

### **Library**

The School library is available to all students. Students borrowing books are required to have a bag to carry books so as to avoid damage to the books. It would be appreciated if parents would cooperate in this matter by ensuring the correct use and handling of library books and materials taken home. Library borrowing occurs each Tuesday for Yrs 3-6 & Thursday for K-2.

### **Lunches**

The School Canteen operates each Wednesday for the students. Lunch orders are available on the four other school days through a local cafe. The canteen and cafe menu is printed in

the school newsletter each week. If students are ordering, they must have their order written on a brown paper bag, have money enclosed and then place the bag in the lunch order tub on their arrival to school.

### **Parents and Friends Association**

This is a dedicated group of parents and community members who meet twice a term at the RSL Club for a dinner meeting. The main activities include fundraising, working bees and social occasions and they make an invaluable contribution to the School. All parents and community members are invited and encouraged to become part of the P&F. Voluntary assistance saves the school considerable expense and also establishes school spirit and pride in what the school can achieve through cooperation. At **no** time is the P&F a place for parents to air their complaints and grievances.

### **Health**

Immunisation: Parents enrolling children are required by the Public Health (Amendment) act 1992, to provide an Immunisation Certificate at the time of school enrolment. This ensures that the school has the information to enable them to follow the guidelines in the Act in the event of an outbreak of a vaccine preventable disease in the school. Immunisation is not compulsory, the choice is always up to the parents. Further information regarding immunising can be found at [www.health.nsw.gov.au](http://www.health.nsw.gov.au)

### **Smoking & Drugs**

Smoking is **NOT** permitted within school grounds or at school sanctioned events. Staff, parents, visitors and community members are required to refrain from its use on school premises.

**Illicit drugs are not permitted in schools. Students found in possession of illicit drugs at school will be subject to major disciplinary sanctions in accordance with the policies of the Catholic Education Office, Bathurst.**

## School Uniform Requirements and Prices

Purchased from:

**Rosedale Gifts 155 Oberon St Oberon NSW 2787 Ph: 6336182**

<b>SPORTS UNIFORM- BOYS AND GIRLS</b>	
Polo Tee Shirt	\$45.00
Shorts	\$31.50
Track Pants - Double Knee	\$39.90
Track Pants - Normal	\$35.00
Sports Jacket	\$70.00
<b>GIRLS</b>	
Skirt (Terms 2 and 3)	\$70.00
Pink Check Dress (Terms 1 and 4)	From \$72.00
Winter Blouse- Long Sleeve (Terms 2 and 3)	\$39.90
Sloppy Joe- Maroon	\$47.00
Maroon Broad-Brimmed Hat	\$12.50
Tights- Grey (Terms 2 and 3)	\$25.00 OR \$19.50
Maroon Tie (Terms 2 and 3)	\$22.00
Socks-White (terms 1 and 4)	Not available at Rosedale Gifts
<b>BOYS</b>	
Grey Pants (Terms 2 and 3)	\$30.00
Grey Pants - Double Knee (Terms 2 and 3)	\$35.00
Grey Shorts (Terms 1 and 4)	\$24.50
Blue Shirt - Long Sleeve (Terms 2 and 3)	\$29.50
Blue Shirt - Short Sleeve (Terms 1 and 4)	\$26.00
Sloppy Joe- Navy	\$47.00
Navy Broad-Brimmed Hat	\$12.50
Maroon Tie (Terms 2 and 3)	\$22.00
Socks-Grey (Terms 1 and 4)	Not available at Rosedale Gifts
<b>OPTIONAL ITEMS- BOYS AND GIRLS</b>	
Winter Jacket- Navy	\$75.00
Beanies (not always available)	\$10.00

***Children must wear full school uniform at all times. School uniform is worn Mondays, Tuesdays & Thursdays. Sports uniform is worn Wednesday & Fridays.***

- **Joggers are only to be worn on Sports Day.**

### **Jewellery**

Jewellery is not part of the uniform, and should be restricted to the following:-

- A **pair** of stud/sleeper earrings
- Watch
- One signet ring
- Necklace with crucifix only

***Nail polish is not to be worn***

**Hair** – must be neat and tidy at all times. Long hair must be tied back and not in eyes. Hair dye is not permitted.

**Hats** are part of the daily school uniform and the school enforces a NO HAT NO PLAY policy.

### **Marking Clothes**

All articles of clothing, School and Sports, must be clearly marked with the student's name. If your child loses any articles at all, please see the teacher immediately. Students are encouraged to be responsible for their own belongings.







St Joseph's Catholic School 137-147 Curtis Street, Oberon NSW 2787

T: 02 6336 1384 F: St Joseph's Catholic School Oberon K - 6

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Website: <http://www.stjosephsoberon.catholic.edu.au>